



Montana Office of Public Instruction
Linda McCulloch, Superintendent
In-state toll free 1-888-231-9393
www.opi.mt.gov/IndianEd

Model Lesson Plan

Social Studies

Grade 4 - Topic 7 - Governmental Responsibilities: Community, Tribal, State, Federal

Stage 1 - Desired Results

Established Goals:

- Students analyze how people create and change structures of power, authority, and governance, as a way to understand the operation of government, and to demonstrate civic responsibility. (GLE 4.2.4)

Understandings:

- Under the American legal system, Indian tribes have sovereign powers.
- These powers are separate and independent from the federal and state governments.
- The extent and breadth of tribal sovereignty is not the same for each tribe.

Essential Questions:

- What is sovereignty?
- How does tribal sovereignty compare with federal and state governments?
- In what ways do sovereign nations affect people in Montana?

Students will know...

- A definition of sovereignty
- How tribal sovereignty compares with Montana government.

Students will be able to...

- Demonstrate knowledge of why MT Indian tribes are considered nations and have their own governments.
- Students will recognize local and tribal governments and leaders at these levels.
- Students will compare and contrast the major responsibilities of their local government and Montana tribal government.

Stage 2 - Assessment Evidence

Performance Tasks:

- Students will complete a Venn diagram, comparing and contrasting student's local government and one Montana tribal government. (See worksheet at end of lesson plan)

Other Evidence:

Stage 3 - Learning Plan

Learning Activities:

- Discuss the following: (from Connecting Cultures and Classrooms material)
 - In general, Tribal governments have the authority to make, apply, and enforce rules and laws for their reservations. They operate differently from place to place, however.
 - In general, Tribal governments do such things as:
 - Decide who can be a member of the tribe
 - Establish police forces and tribal courts
 - Enter into agreements with states and local governments
 - Make laws/codes to provide for the health, welfare and education of their members
 - Decide how tribal property can be used
 - Ensure that tribal cultural integrity, including language, is preserved
 - Indian people from Montana tribes are citizens of their tribes/Nations, the state of Montana and the United States.
 - Tribal sovereignty is the nation-to-nation or government-to-government relationship between the United States government and tribes, and that this relationship was established by more than 600 treaties ratified by the U.S. Congress and repeatedly reaffirmed by the Supreme Court and various Executive Order. Tribal sovereignty is constantly threatened. Through better educational opportunities, more Indian leaders become poised to prevent continuing attacks on tribal sovereignty. Tribes have successfully used the legal system to advance their causes.
- Contact a member of local government come and talk to students about their local government and that local government's responsibilities.
- After the speaker has finished, have students, in small groups, record important points of the speaker's presentation about local government. (these will be used later as they do research on a tribal government) Students will use large pieces of butcher paper to record and these pieces will be hung around the room.



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3.5) If a speaker from a tribal government can present, have students record important points—as in step #3.

*If no speaker can be contacted—research on Web Site can be done on tribal government.

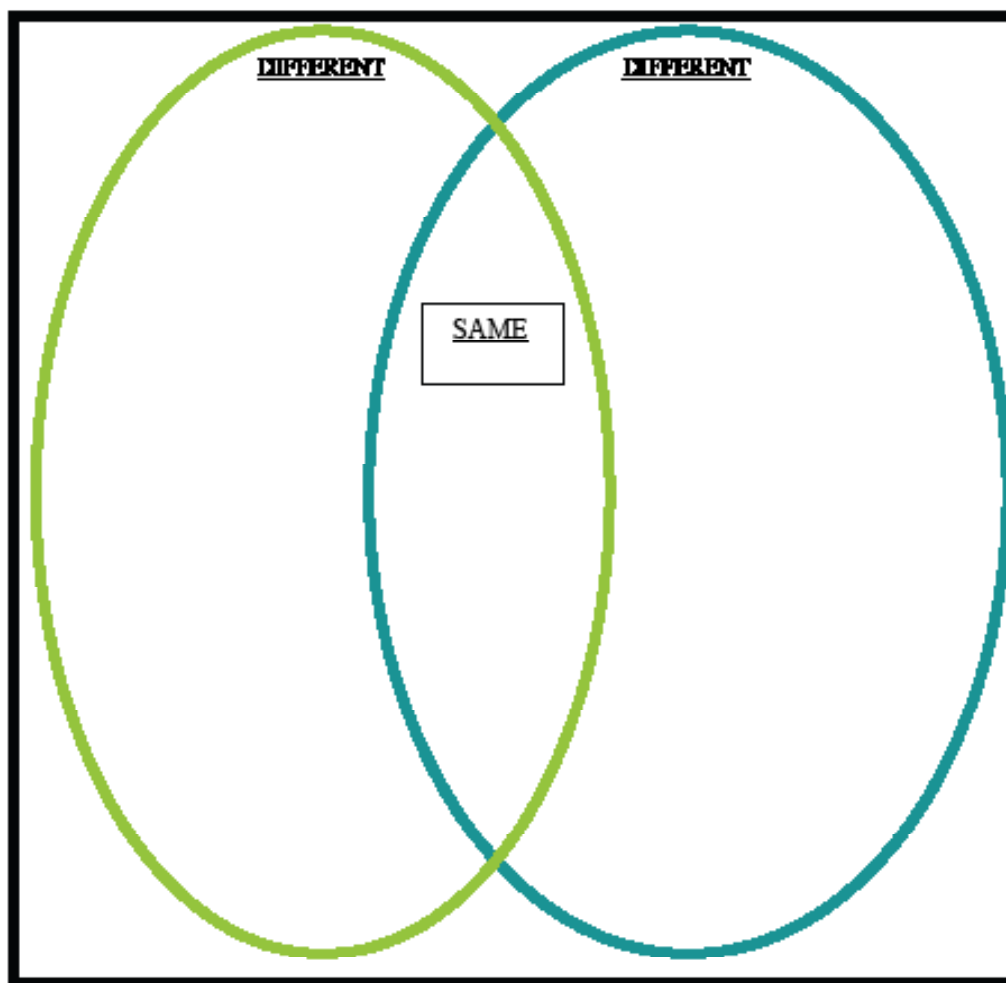
4) Students will review the 7 reservation and 12 tribal nations, including the Little Shell Band of Chippewa.

5) Students will work with a partner. Pairs will select a reservation and they will research that reservation's tribal government.

6) Students will use the attached tribal Web Sites (plus others they may find), and the books noted in Resources. They will research with the purpose of completing a Venn diagram. This diagram will compare and contrast their local government and the tribal government they are researching. Students should also use the information from their group's synopsis of local government to guide the information that they record from their research.

7) Students will complete the attached Venn diagram.

RESOURCES:



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Books:

Bryan, William L. Jr. *Montana's Indians, Yesterday and Today*. Photography by Michael Crummett. Helena, MT: Montana Magazine, Inc. ISBN: 0-938314-21-1 (Periodical)

Essential Understandings Regarding Montana Indians - Montana Office of Public Instruction

Connecting Cultures & Classrooms K-12 Curriculum Guide, Helena, MT: Montana Office of Public Instruction.

Montana Indians: Their History and Location. Helena, MT: Montana Office of Public Instruction.

Harvey, Karen. *Indian Country: A History of Native People in America*.

Montana Tribal Websites and Newspapers:

(Although we have listed one website for each tribe, many more are available if a student performs a Google search)

Blackfeet www.blackfeetnation.com

Glacier Reporter: Official publication for the Town of Browning and the Blackfeet Reservation.

406-338-2090 Cut Bank MT <http://www.glacierreporter.com>

Chippewa Cree Tribe of the Rocky Boy Reservation <http://www.rockyboy.org/powwow/>

The Rocky Boy Tribal Newsletter. Chippewa Cree Tribe RR 1 Box 544, Box Elder, MT 59421

Crow Tribe Apsaalooke nation <http://www.crownations.net/>

Big Horn County News ISSN 0740-26000 P.O. Box 926 Hardin MT 59034 (800)-735-8736

Fort Belknap - Assiniboine/Gros Ventre <http://www.fortbelknapnations-nsn.gov/index.php>

Fort Belknap News (406-353-2005) fortbelknapnews@netscape.net

Fort Peck Tribes - Assiniboine/Sioux <http://www.fortpecktribes.org/>

Wotanin Wowapi. The Newspaper of the Fort Peck Assiniboine & Sioux Tribes. Poplar, MT 59255 (406-768-5387 <http://www.wotanin.com>

Little Shell Tribe

<http://www.littleshelltribe.us>

Northern Cheyenne Net Tribal Government <http://www.ncheyyenne.net/tribalgovmt.htm>

Tribal Report P.O. Box 128 Lame Deer, MT 59043 406-477-8077

Confederated Salish & Kootenai tribes <http://www.cskt.org/>

Char-Koosta News : (ISSN 0893-8970) (406) 675-3000 [http://charkoosta@ckst.org](mailto:charkoosta@ckst.org)

Indian Country Today (ISSN 1066-5501) 3059 Seneca Turnpike, Canastota, NY 13032

888-327-1013 <http://www.indiancountry.com>

News from Indian Country: The Nations Native Journal. (ISSN 1548-4939) 8558N County Road K. Hayward, WI 54843 715-634-5226 IndianCountryNews.com

Websites:

www.opi.mt.gov/IndianEd

www.indiannations.visitmt.com (this website has general information about each tribal nation: Blackfeet, Crow, Flathead, Fort Peck, Fort Belknap, Little Shell, Northern Cheyenne, Rocky Boy) One can search each of the tribes for "People, Location, Economy, Points of Interest" with Internet links to each, as well as finding information about Attractions, Events, Places to Stay, and Additional Visitor Information.